

ANNUAL REPORT
2016 - 2017



INDIVIDUALLY EXCELLENT, BETTER TOGETHER



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Dear Friends,

On behalf of the board of directors of Faith in the Future, I am pleased to present to you our Annual Report for 2016-2017 detailing our progress in the fifth year of the foundation's operations.

Over the past five years, our work has progressed in the areas of academics, people development, special education, and technology. Throughout the 2016-2017 school year, Faith in the Future continued to strengthen our historic partnership with the Archdiocese of Philadelphia. By investing in strategic partnerships with other organizations, finding new funding for scholarships, and encouraging more donors to invest, our daily work revolves around making Catholic education in Philadelphia available to any family that wants it.

While we have always focused on hiring strong leadership, this year we are proud to report that the focus on governance has allowed our 17 high schools to create strong boards of specified jurisdiction, which will provide more local ownership and additional resources to our schools. Each school board member is positively influencing and shaping the future of our high schools, by offering their talent, time, and treasure to the school they serve.

We are incredibly grateful to our donors as we reflect on the past five years. The shared passion for a strong Catholic education system in the city of Philadelphia and our region is evident in our expanding circle of supporters and strategic partners.

In the following pages, you will learn more about the strategic direction Faith in the Future is planning, the programs of the schools we work with, and the achievements of the students we serve. I am incredibly proud of the stories of our students at our 17 high schools and four schools of special education. They are the future of our city, and investing in their future, I believe, is the best investment we can make.

We promise that if you engage in our schools, you will be encouraged by the work being done. As the system grows in strength, it continues to provide each individual and each school a chance to be individually excellent, and better together.

H. Edward Hanway
Interim CEO and Chairman, Board of Directors



Most Reverend Archbishop Charles J. Chaput, O.F.M. Cap.
Archbishop of Philadelphia

From her earliest days, our local Church has set the education of young people as a high priority. The goal of our educational mission here in the Archdiocese of Philadelphia is simple: to equip saints for life in this world and the next. The Faith in the Future Foundation works closely with our Secretariat for Education to ensure a better future for our Catholic schools. The past decades have brought new challenges to our system of education, and Catholic schools have adapted in dramatic ways. But our goal, with God's help and guidance, remains the same: equipping saints.

Trusting the Board of Directors of Faith in the Future to oversee this work in education has been an immensely positive experience. For those who work in education, we have the joy and privilege to serve our young people at a critical time in their lives. In the Archdiocese of Philadelphia, students learn not only academic knowledge and technical skill, but wisdom and moral character. We often say that we are preparing our students to be saints in this world and the next, setting them up to meet the real embrace of God our Father, and to be his servants to the world.

While our new partnerships in recent years have been groundbreaking, a common thread defines our permanent mission: the main purpose of Catholic schools has been and always will be religious; in other words, to form students in Catholic faith, a love of God, and an abiding respect for the human person.

Faith in the Future continues to support our students in this endeavor. It is with confidence that I believe in the partnership between Faith in the Future and the Archdiocese of Philadelphia in their work in Catholic schools, which are exceptional places to educate our young people. We are grateful to the donors and partners who make this work possible. Thank you for your support of our schools, our students, and our mission.



Most Reverend Michael J. Fitzgerald, D.D., J.D., J.C.D., V.G.
Auxiliary Bishop of Philadelphia

As a graduate of the Archdiocese of Philadelphia school system, I am encouraged by the commitment to excellence in our Catholic schools. The students in our schools, and the education we provide to them, are at the heart of the Church's mission. I am pleased to continue to serve with the dedicated Board of Faith in the Future, and to observe the work done by those who believe passionately in the importance of an excellent education for all.

Catholics and non-Catholics recognize the value of our schools, and the impact they have on the future. The boys and girls in the high schools and schools of special education are the future of our country, and our global community. The generosity and support provided by donors and supporters of Faith in the Future makes their education possible. Thank you for continuing to support this great mission, giving countless young people the opportunity to attend one of our schools. There can be no greater investment than in the young people of our country, and the opportunities a Catholic education can provide them.



Standing, L-R: James F.X. O'Brien, Thomas M. Gallagher, Sister M. Carroll Isselmann IHM, Michael J. Mahoney, Fran Van Kirk, Stanley W. Silverman, Father Paul Kennedy, Robert Ciaruffoli, Joseph DiAngelo, Jr. **Seated**, L-R: Donna Marie De Carolis, Joanne Guiniven, Most Reverend Michael J. Fitzgerald, H. Edward Hanway, Samuel Casey Carter, Jerry E. Sheridan **Not Pictured**: Frank Farnesi, Dominic J. Frederico, J. Brian O'Neill, Kevin D. Patrick, Judy Spires

H. Edward Hanway

*Chairman Emeritus of Cigna Corporation
(Board Chair)*

Michael J. Mahoney

*Former President and CEO,
Commonwealth Telephone
(Board Vice-Chair)*

Donna Marie De Carolis, Ph.D.

*Founding Dean, Charles D. Close School
of Entrepreneurship Drexel University*

Samuel Casey Carter

*Chief Executive Officer,
Faith in the Future Foundation
Ex officio member*

Robert Ciaruffoli

*Former Chairman and CEO,
ParenteBeard, LLC*

Joseph DiAngelo, Jr.

*Dean, Saint Joseph's University
Erivan K. Haub School of Business*

Frank Farnesi

Former Partner, KPMG, LLP

The Most Reverend Michael J. Fitzgerald, D.D., J.D., J.C.D., V.G.

*Auxiliary to the Archbishop
of Philadelphia, Archdiocese of
Philadelphia*

Dominic J. Frederico

*President & CEO,
Assured Guaranty Ltd.*

Thomas M. Gallagher, Esq.

*Partner and Chair of the Executive
Committee of Pepper Hamilton LLP*

Joanne Guiniven

*Former High-Tech Practice Leader,
McKinsey & Company*

Sister M. Carroll Isselmann, IHM, Ed.D.

*Director of Strategic Initiatives,
Immaculata University*

Father Paul Kennedy

Pastor of St. Katherine of Siena Parish

James F. X. O'Brien

Assistant Coach, Philadelphia 76ers

J. Brian O'Neill

*Founder and Chairman,
O'Neill Properties Group*

Kevin D. Patrick

*Former Sr. VP of Research
& Corporate Development,
South Jersey Industries*

Jerry E. Sheridan

*President & CEO,
AmeriGas Partners, L.P.*

Stanley W. Silverman

*Former President & CEO,
PQ Corporation*

Judy Spires

*Chairman and CEO,
King's Food Markets, Inc.*

Fran Van Kirk

*Former Managing Partner,
Pricewaterhouse Coopers and
Heidrick & Struggles*

HONORARY BOARD

Sister R. Patricia Fadden

IHM, President, Immaculata University

Mike Hagan

Former CEO, LifeShield

Paul Hondros

*President and CEO,
AlphaOne Capital Partners, LLC*

Jerry Parsons

Chairman and CEO, CTDI

Charles Pizzi

*Former President & CEO,
Tasty Baking Company*



STUDENT ACCESS & ACHIEVEMENT INITIATIVE

LEVERAGING STRATEGIC INVESTMENTS SYSTEM-WIDE

During the 2016-2017 school year, Faith in the Future and the Office of Catholic Education continued to develop and invest in the **Student Access & Achievement Initiative**. Now that our schools are on a stronger financial footing, we raised funds and invested growth capital for the investment areas outlined below that all our schools could benefit from, but none would be able to address solely on their own. Our plan built on our proven track record of results to date and aimed to significantly expand access to underserved students and accelerate academic achievement for all system-wide.

FOCUS AREAS

- **Urban Education Initiative:** Increase access to underserved students and families in urban areas within the Archdiocese of Philadelphia. These investments will increase success rates of students by increasing passing rates, increasing retention rates, and providing much-needed social services to families.
- **Special Education Initiative:** Enhance access to students with special needs in our four schools of special education and broaden inclusion among all K-12 schools. Particular attention will be given to the needs of children identified on the autistic spectrum. These investments will increase student achievement, increase the number of children we serve with special needs, and improve our institutional advancement capability to sustain this effort.
- **Technology Initiative:** Create a state-of-the-art educational technology platform upon which all of our schools can improve and grow. We will upgrade the infrastructure of our high schools and create 21st-century classrooms where teaching and learning are driven by technology integration across the curriculum.
- **Academic Performance Initiative:** Produce 21st-century learning environments with a special focus on improving critical reading skills, high school readiness, college counseling, educational leadership coaching, and increasing access to blended learning platforms.
- **People Development Initiative:** Attract, develop, and retain current and emerging top-tier Catholic leaders committed to our educational mission and quality goals through leadership training, executive coaching, mentor networks, and development of non-teaching school staff.
- **Enrollment Growth and Marketing Initiative:** Increase student enrollment and retention rates by focusing on the individual needs of students and families of diverse backgrounds.

In the following pages of this Annual Report, you will see successful examples of the Student Access and Achievement Initiative that have already been put into action. The Summer Bridge Program, Technology Infrastructure Rebuilds, the Principals Leadership Academy, and hiring a Director of Institutional Advancement for the Schools of Special Education have been steps along the path of providing better access for all students.

In school districts like Philadelphia that have struggled to produce results and provide a valuable education, we must be the catalyst for change. **We have the people, the leadership, the schools, and the opportunity to make a change for Philadelphia.**

Both by reinvesting operating surplus and by raising new funds to support the

STUDENT ACCESS AND ACHIEVEMENT INITIATIVE,

the board of Faith in the Future has committed financially to supporting these highly leveraged focus areas.





MAKING AN INSTITUTION BUILT TO LAST

IN MANY WAYS 2016-2017 WAS OUR BEST YEAR EVER

After its fifth year of operations, Faith in the Future is showing signs of a maturing organization: we have built a core team of professionals at the home office; we are driving more quarterly and annual results to goal by measuring for performance along the way; and we continue to attract proven leaders from business and other walks of life to join our Board of Directors and breathe even greater strength and vitality into this developing institution.

Many of the numbers featured in this annual report demonstrate this maturing and strengthening of our core capabilities. For the fifth year in a row the high schools raised significantly more money than the year before; teaching and learning in our schools is more data-driven and augmented by the power of new technologies in the classroom; and our talent management department continues to attract accomplished leaders from many different fields of endeavor to run our schools and perform the hard work of rebuilding them for the future.

But the most decisive work commissioned by the Board and performed over these last 12 months was an internal strategic planning effort to answer the question: *what do we need to do differently to strengthen these schools over the long haul and make an institution that is truly built to last?*

Working with Parthenon/EY, a boutique strategy consulting firm, the answer to this question has come in the form of three strategic recommendations that the leadership team of Faith in the Future and the Office of Catholic Education believe are critical to our shared success from here. Together, these three recommendations have the power to transform our current system of schools into a true educational powerhouse that could positively transform the lives of our students for many generations to come.

The three-part blueprint for the next phase of our work, then, is as follows:

School-Level Improvement Planning: use a data-driven analysis of the local competitive situation at each of our schools today to articulate a clear and compelling value proposition for each school that will win in its local market.

New School Support Model: intentionally place our schools *at the top of the support structure* — make our resources at the center more flexible and adaptive to individual school needs — while at the same time more prescriptive of those shared services that can support schools with similar needs more efficiently and more cost effectively.

Simplified Organizational Structure: to support all of this work, flatten the organization, simplify the reporting structure, and above all else make it easier for the schools to get the specific help they need to meet their local challenges.

All of this is now underway and these are exciting times for this work. Without a doubt the days ahead will present some real challenges that will require of many people the continued generosity, hard work, and openness to new things that have gotten us this far. But we have a clear plan, the goodwill of so many great supporters, and now a shared vision that sees what must be done differently for this great opportunity to be realized. We are more confident than ever in the work ahead knowing that what has been built so far is just a strong foundation upon which to build an even stronger institution. As I leave the organization, I know I am leaving one that is built to last, and one which will continue to make an impact on our students for many years to come.

Samuel Casey Carter
Chief Executive Officer, 2012-2017

OUR HIGH SCHOOLS

Archbishop John Carroll High School



Archbishop Ryan High School



Archbishop Wood High School

Bishop McDevitt High School



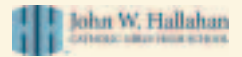
Bishop Shanahan High School



Cardinal O'Hara High School



Conwell-Egan Catholic High School



Father Judge High School for Boys

John W. Hallahan Catholic Girls' High School



Lansdale Catholic High School



Little Flower Catholic High School for Girls

Monsignor Bonner & Archbishop Prendergast Catholic High School



Pope John Paul II High School



Roman Catholic High School for Boys



Ss. John Neumann and Maria Goretti Catholic High School

St. Hubert Catholic High School for Girls



West Catholic Preparatory High School



Mercy Career and Technical High School*



OUR SCHOOLS OF SPECIAL EDUCATION

Archbishop Ryan Academy for the Deaf



St. Lucy Day School for Children with Visual Impairments

Our Lady of Confidence Day School



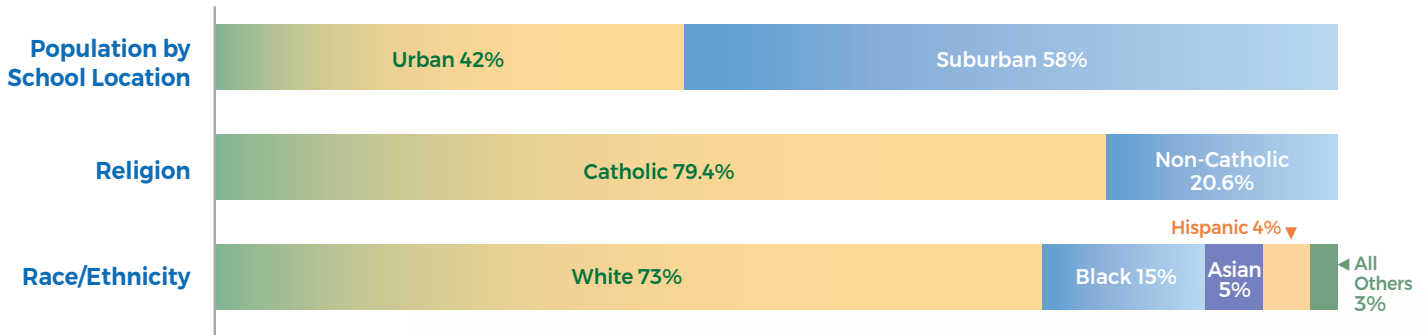
St. Katherine Day School

*An independent school supported in partnership with OCE and Faith in the Future.

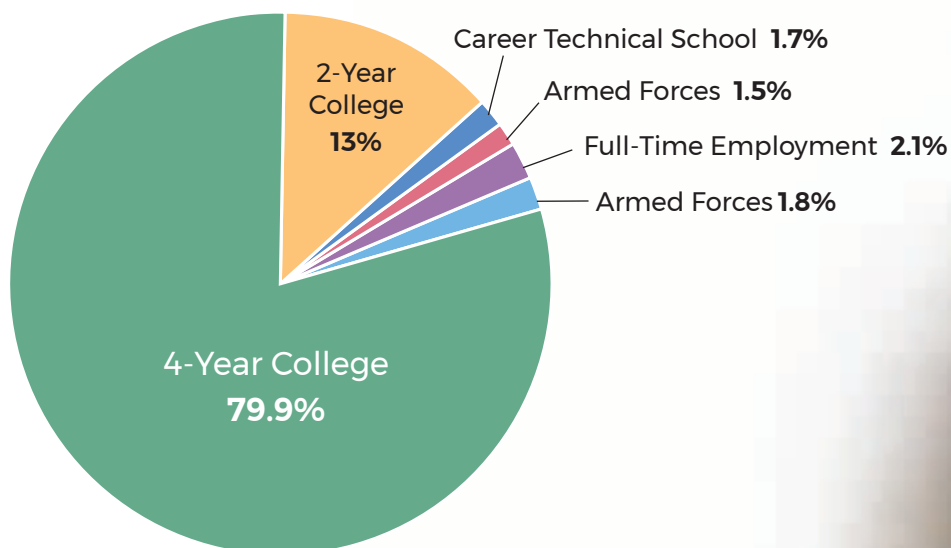
STUDENT DEMOGRAPHICS 2016 – 2017

TOTAL ENROLLMENT: 12,957

INCLUDES:



Class of 2017 Destination



CLASS OF 2017

Total College Scholarships Awarded:
\$319,673,928

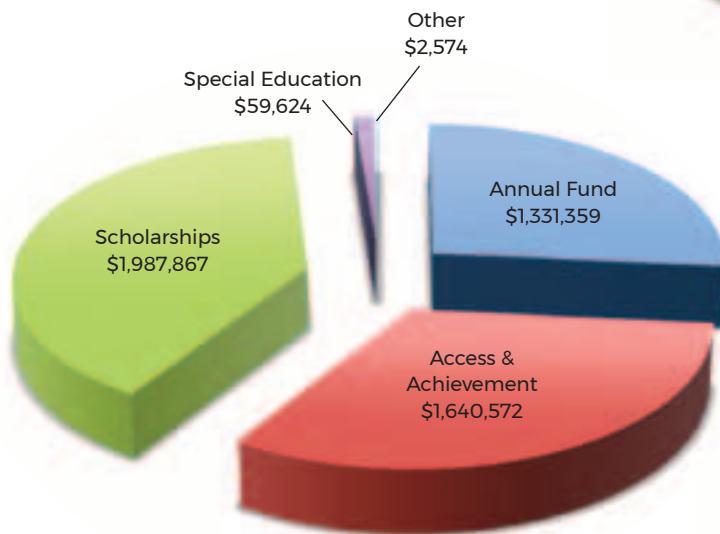
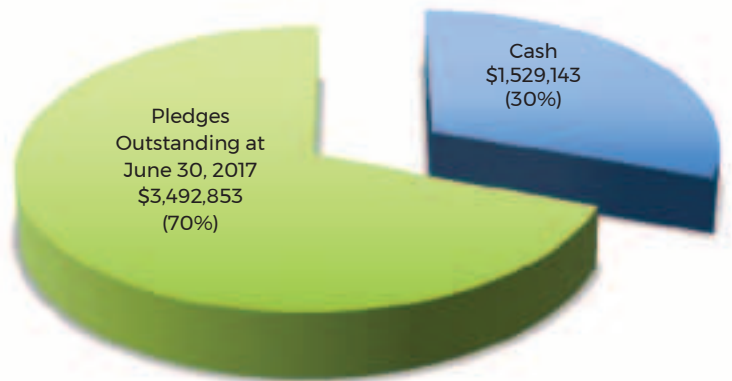
- ▶ TOTAL NUMBER OF GRADUATES: 3,226
- ▶ NUMBER OFFERED SCHOLARSHIPS: 1,962 (60.82%)
- ▶ NUMBER OF SCHOLARSHIPS OFFERED: 7,362



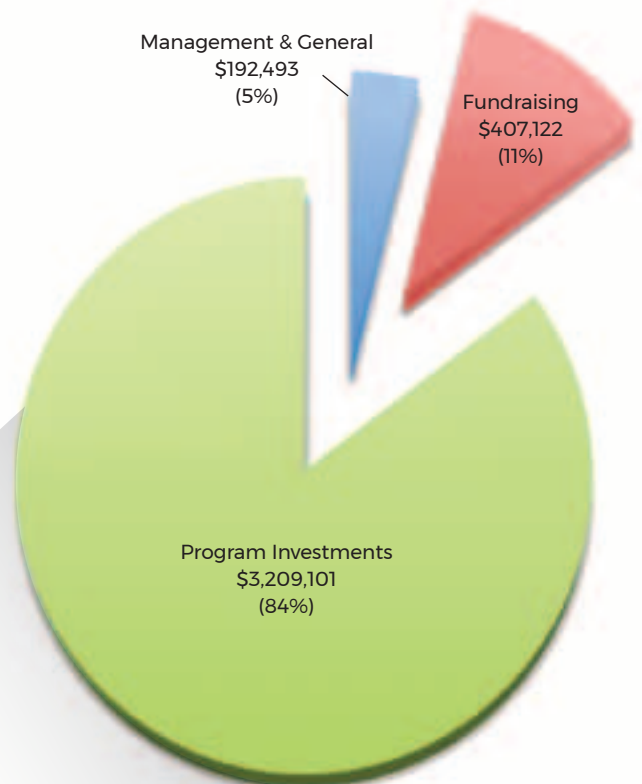
FAITH IN THE FUTURE FINANCIALS

FISCAL 2016 - 2017

Total Funds Raised
July 2016 - June 2017
\$5,021,996

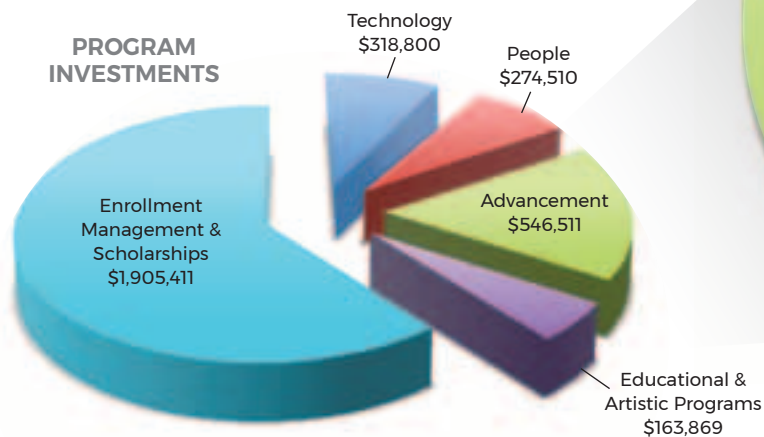


Total Funds Raised by Growth Lever
July 2016 - June 2017
\$5,021,996



Foundation Costs & Program Investments
July 2016 - June 2017
\$3,808,716

PROGRAM INVESTMENTS



**FAITH IN
THE FUTURE
FOUNDATION
Statement of
Financial Position**

As of June 30, 2017

ASSETS	June 30, 2017	June 30, 2016	Change	Change %
Current Assets				
Cash	\$ 978,885	\$ 2,858,320	\$ (1,879,435)	-66%
Pledges Receivable – Current	5,066,844	2,690,461	2,376,383	87%
Other Current Assets	61,097	48,921	12,176	25%
Total Current Assets	6,076,826	5,597,702	479,124	9%
Fixed Assets (Net)	204,350	225,889	(21,539)	-10%
Pledges Receivable – Long Term	2,547,577	2,282,248	265,329	12%
TOTAL ASSETS	8,828,753	8,105,839	722,914	9%
LIABILITIES AND NET ASSETS				
Liabilities				
Current Liabilities				
Accounts Payable	1,069	282,296	(281,227)	-100%
Grants Payable	110,000	438,210	(328,210)	-75%
Other Current Liabilities	180,994	14,832	166,162	1120%
Total Current Liabilities	292,063	735,338	(443,275)	-60%
Long-Term Liabilities				
Loan Guarantee	23,418	50,180	(26,762)	-53%
Grants Payable – Long Term	–	20,000	(20,000)	-100%
Total Long-Term Liabilities	23,418	70,180	(46,762)	-67%
Total Liabilities	315,481	805,518	(490,036)	-61%
Net Assets				
Total Net Assets	8,513,272	7,300,321	1,212,951	17%
TOTAL LIABILITIES AND NET ASSETS	\$ 8,828,753	\$ 8,105,839	\$ 722,914	9%

**FAITH IN
THE FUTURE
FOUNDATION
Statement of
Activities**

July 2016 to
June 2017

INCOME	Unrestricted	Temporarily Restricted	Total
Annual Fund Contributions	\$ 628,235	\$ 703,126	\$ 1,331,361
Access & Achievement Contributions	21,618	1,618,953	1,640,572
Scholarship Contributions	82,181	1,905,686	1,987,867
Special Education Contributions	(0)	59,622	59,622
Investments	2,576		2,576
Assets Released From Restrictions	3,120,795	(3,120,795)	-
TOTAL INCOME	3,855,404	1,166,591	5,021,996
EXPENSES			
Awards and Grants	2,123,655		2,123,655
Business Expenses	36,422		36,422
Contract Services	283,890		283,890
Facilities and Equipment	46,106		46,106
Professional Fees	30,313		30,313
Program Expenses	268,970		268,970
Operations	49,918		49,918
Employee Benefits & Insurance	78,220		78,220
Payroll Expenses	811,648		811,648
Payroll Taxes	45,352		45,352
Travel and Meetings	34,223		34,223
TOTAL EXPENSES	3,808,716	-	3,808,716
Net Operating Income	46,689	1,166,592	1,213,281
Net Other Expense	(330)		(330)
Change in Net Assets	\$46,359	\$1,166,592	\$1,212,951

Note: The financial information provided was compiled from financial statements that have not yet been independently audited. Audited financial statements will be available at Faith in the Future when the audit is complete.

FAITH IN THE FUTURE FINANCIAL SUPPORT

We thank all of the generous donors for investing in the mission of Faith in the Future throughout 2016 – 2017. Your commitment provides access for thousands of students to a high-quality Catholic education.

STUDENT ACCESS & ACHIEVEMENT FUND DONORS

The Student Access & Achievement Fund is designed to support key investments in highly leveraged focus areas that benefit all the schools we serve. We are grateful for the philanthropic example of this leadership-level giving.

J. Mark and Ann Baiada
Frank and Marie Farnesi
Bishop Michael J. Fitzgerald
Dominic J. and Michele Frederico
Thomas M. and Jennifer Gallagher
Joanne R. Guiniven
Michael J. and Joyce Hagan
H. Edward and Ellen Hanway

Gary M. and Patricia Holloway
Michael J. and Christine Mahoney
Denise and Martin Marbach
James F. X. and Sharon O'Brien
Stan and Jackie Silverman
Gregory J. and Beth Webster
R. David and Jean Yost

AQUINAS SOCIETY DONORS

The Aquinas Society, named for Saint Thomas Aquinas, Doctor of the Church and patron of Catholic education, recognizes donors of at least \$10,000, with many donors giving \$100,000 or more. These individuals have demonstrated the action driving today's Catholic education throughout Philadelphia.

J. Mark and Ann Baiada
James and Jacqueline Delaney
Dominic and Michele Frederico
John and Maureen Fries
Thomas and Jennifer Gallagher
Michael and Joyce Hagan,
Hagan Foundation
H. Edward and Ellen Hanway
Gary and Patricia Holloway
Thomas and Rosanne Hoskins
Charles and Barbara Kahn
Thomas J. and Patricia Lynch,
Danaher Lynch Foundation
Ira Lubert
Michael J. and Christine Mahoney
Denise and Martin Marbach

Barbara and Rocco Martino
Leonard and Helena Mazur
Eustace and Susanne Mita
James F.X. and Sharon O'Brien
Brian O'Neill
Mike and Jeannie O'Neill
Gerald J. Parsons
Charles and Elise Pizzi
Jack and Catherine Quindlen
Clair and Jeanne Raubenstine
Jerry and Mary Ann Sheridan
Francis and Alicia Van Kirk
Gregory and Beth Webster
R. David and Jean Yost
Michael and Sue Ellen Young

CORPORATE, FOUNDATION, AND ORGANIZATION DONORS

Gifts from these organizations were made to the Annual Fund or restricted to the Student Access & Achievement Fund or special projects.

Assured Guaranty
Avery Foundation
The Barra Foundation
Beneficial Bank
Business Leaders Organized for
Catholic Schools (BLOCS)
Essent
Fidelity Charitable Fund
Flynn & O'Hara
Haverford Trust
Julian and Lois Brodsky Foundation
Leo Niessen Jr. Charitable Trust
Marks O'Neill
National Philanthropic Trust
Philadelphia School Partnership
Psalm 103 Foundation
Raskob Foundation for Catholic Activities
Vanguard Charitable
Westover Companies
William Penn Foundation

INDIVIDUAL DONORS

Individual donors of gifts to the Faith in the Future Annual Fund of less than \$10,000.

William and Sharon Avery
Julian Brodsky
G. Lawrence Buhl
Samuel Casey Carter
B.J. Cassin
Deacon Alvin and Kathleen Clay
Charles and Marianne Connolly
Anthony and Linda Conti
Donna De Carolis
Stephen and Cortney Delaney
Joseph and Frances DiAngelo
Rose Doherty
Frank and Marie Farnesi
William and Susan Federici
Peter Ferry
Bishop Michael J. Fitzgerald
Joseph A. Frick
James S. and Kristin Friend
Catherine C. Gandolfo
Joanne Romano Guiniven
Barbara Henkels
Kathleen and David Joslin
Rev. Paul M. Kennedy
Bro. Richard Kestler
Mark and Debbie Lieberman
MD Lieberman Foundation



Drs. Rocco and Barbara Martino chair the Aquinas Society of Donors. Their giving to Faith in the Future, in addition to their support of Little Flower Catholic High School for Girls, Barbara's alma mater, and the many scholarships they support throughout the Archdiocese, is a testament to their belief that the Catholic education of young people will firmly move society in a positive direction.

Jerry and Lee Ann Maginnis
 Brian and Donna McElwee
 Howard L. Meyers
 Anthony Mullen
 Carol W. Murray
 Joseph J. Quindlen
 Nicholas and Joan Regina
 Edward and Mary Roach
 Elizabeth Romano
 Mary Ann and Don Saleski
 Wayne W. Sheridan
 Stan and Jackie Silverman
 Brian and Maud Tierney
 Richard and Mary Vassallo
 Joseph and Rita Ward
 Karen Wilkinsin-Maedge

SCHOLARSHIP DONORS

These donors make their gifts to scholarships, totaling more than \$2 million, enabling hundreds of students to attend our schools who otherwise could not afford to attend.

Howley Foundation
 The Maguire Foundation
 The Snider Foundation

SPECIAL EDUCATION SCHOOLS DONORS

More than 80 donors participated in the fundraising initiative for the four schools of special education that we oversee.

Regina Basile
 Lucy Belcastro
 Thomas and Ann Marie Berardi
 Kathleen and James Black
 Business Leaders Organized
 for Catholic Schools (BLOCS)
 Mary Boland
 Eileen Bonner
 Bruno & Ferraro, Esqs.
 William Campbell, *In honor of Eileen Kern*
 William Collier
 Bill and Mary Kay Connell
 John Conway, *In honor of*
Sister Anita Dolores M. IHM
 Helen Coyle
 Edward and Elizabeth Cuscavage
 Joseph and Melinda Daly
 Paul Day
 Diane and Joseph Devanney
 Francis and Sharon DiFonzo
 Jane and Tom Dooner
 Michael and Carolyn Farrell
 Daniel and Elizabeth Finegan
 Marie Gemmell
 Gasper Genaurdi
 James Gillin
 GlaxoSmithKline

Mary Harbison
 Barbara Henkels
 Lenor Henwood
 Thomas Higgins
 Patrick Hogan
 Walter and Darla Hook
 John and Joan A. Hunter
 Eileen and Richard Johnson
 Irene Kane (Daniels) and Family
 Adam Knowles
 Arthur and Margaret Kramer
 Joseph and Frances Lastowka
 Albert and Cynthia Latta
 John and Margaret M. Laumakis
 Frank and Elizabeth Leo
 Jean Lorandean
 Suzanne Lynch
 Marc and Angela Marino
 George and Mary Matekovic
 Bernard and Jeanette McKenna
 Rose McLaughlin
 Joseph McMahon Family,
In honor of Regina McMahon
 Jerry McNamara
 Violet McPhillips
 Carol and Frank Meyers
 Cathrine and Elizabeth Miller
 Christine and William Moncrief
 Brian and Teresa Mulholland
 Pfizer Foundation Matching Gifts Program
 Richard and Patricia Ann Phillips
 Nancy Pollick
 Maryann Popma
 Frank and Marion Pronio
 Richard and Barbara Pugliese
 Donna Quindlen
 Regina Coeli Residence
 Sandra Renzi
 Philip Ricci
 Doris Robinson
 Roof Management, Inc.
 John and Janice Rufo
 Rutherford Unico Chapter
 Kristen Seddon
 Ann Sevec
 Wayne Sheridan, *In honor of*
Margaret Sheridan
 Sisters Servants of the Immaculate
 Heart of Mary
 Joseph and Ann Sledianowski
 Sloane Moving Storage
 Meg Spokus
 Les and Jeanne Szekely
 Joseph and Kathleen Tapley
 Mary and Roland Trauper
 Peter and Mary Vacca
 Charles Walsh
 Gerald and Theresa Weikel
 Pat White
 Hilda Widjaja

"A number of years ago, I was contacted by Brother Richard Kestler. At that point I got involved with fundraising for West, and then later with the school board. Being on the board gave me a lot of insight into the school and what they were doing. And that really motivated me in terms of thinking more about providing a significant donation to West Catholic," Len said of his position as a school-level donor and a donor to FIF. "I strongly believe that anybody that makes a donation to a school like West Catholic is basically making a life-saving donation. It's life-altering and life-saving. And I think Faith in the Future stepped up to a significant challenge to save Catholic schools and Catholic education in the Philadelphia Archdiocese, and that's something that is so noteworthy and is worthy of people donating. The commitment being made by everyone at Faith in the Future shows that if you really bear down on the challenges there you can come up with solutions that work."



Len Mazur, West Catholic Class of 1963, is a donor to both his alma mater and the Faith in the Future Foundation. His transformational \$5,000,000 gift to West Catholic was followed by a donation to the Foundation this year.

All gift information presented in this publication reflects total gifts received from each donor for all purposes from July 1, 2016 through June 30, 2017. Please report any errors to us at 484-370-2985, ext. 202.

NEW LEADERSHIP

AT POPE JOHN PAUL II HIGH SCHOOL

Since its founding, Faith in the Future has emphasized people development and leadership as a top priority. With the goal of making Philadelphia the best city in the country to be a Catholic school leader, we continue to recruit the best people available. In hiring Jason Bozzone as the President of Pope John Paul II High School (PJPII), we have gained another strong leader with innovative ideas, creative management approaches, and forward-thinking vision.



Jason began his tenure as President July 11, 2016, coming from Temple University. This background in higher education has allowed him to understand student, alumni, and parent stories, and helped him work with each group to be successful.

"We need to inspire and motivate our young people to seize the day. My graduate program in College Student Personnel at Bowling Green State University and professional experiences at a variety of universities provided me with the blueprints to know the important work we need to provide for student success," Bozzone shared. "Providing a fine balance of challenging and supporting our team to think outside the box, tactfully asking what if or why not, be inquisitive, and taking ownership and responsibility for the task at hand."



Because PJPII is the newest high school in the Archdiocese, Bozzone has focused on building its identity and brand, while working to collaborate in the shared mission of the other high schools in the Archdiocese. With a determination to listen to the staff and families of the PJPII community, he worked to develop an Impact-based message that would empower students, families, staff and faculty to use "their hearts and hands to make a difference in their school and the community."

Bozzone has several goals in mind to continue PJPII's growth over the next few years, such as connecting with legacy alumni from the merged schools of St. Patrick, St. Matthew, Bishop Kenrick, Bishop Kennedy, Kennedy-Kenrick, and St. Pius X; building community engagement; working with the board of directors and staff to develop a strategic road map for the future; maintaining high academic standards; and continuing to build financial support to keep Catholic education a viable option for all families.

"Now more than ever before Catholic Schools need leadership with option thinking, innovation, and a growth mindset," Bozzone shared. "To be an effective leader in an Archdiocesan school today I believe one needs to listen, consider, and evaluate others' points of view. Giving others the opportunity to share their ideas or provide their input allows a leader to make an informed and intentional decision that will positively impact our students. We need to demonstrate to our families that the return on investment of a quality Catholic Education is priceless."

*Top photo: Class of 2017
Connelly Foundation Recipients
Matt Homiak, Ben Ferris,
James Murphy, Mark Harde
with President Bozzone.*

*Bottom Photo:
Father Alan Okon (1st President),
Judy Owens (1st Principal),
Jim Meredith (3rd Principal),
Jason Bozzone, Sister Janet
Purcell, I.H.M. (2nd Principal) and
Dr. Lou Guiliano
(3rd President) at President
Bozzone's inauguration."*

OUR PRESIDENTS



L-R: Brian Patrick King; Paul Colistra; Jason Bozzone; Tom Fertal; Denise Kassekert; Sr. Donna Shallo, IHM; Frank Fox; Lizanne Pando; Denise LaPera; Janet Dollard; Steven Finley; Sr. Regina Plunkett, IHM; Gary Zimmaro; James Casey; John Cooke; Bruce Robinson; Rev. Joseph Bongard (Not pictured is Sr. Rosemary Herron, RSM)

Rev. Joseph Bongard

Roman Catholic High School for Boys

Jason Bozzone

Pope John Paul II High School

James Casey

Lansdale Catholic High School

Paul Colistra

West Catholic Preparatory High School

John Cooke

*Monsignor Bonner & Archbishop
Prendergast Catholic High School*

Janet Dollard

Conwell-Egan Catholic High School

Thomas Fertal

Cardinal O'Hara High School

Steven Finley

Bishop McDevitt High School

Frank Fox

Archbishop John Carroll High School

Sr. Rosemary Herron, RSM

*Mercy Career and Technical
High School**

Denise Kassekert

*John W. Hallahan Catholic Girls'
High School*

Brian Patrick King

Father Judge High School for Boys

Denise LaPera

Archbishop Ryan High School

Lizanne Magarity Pando

St. Hubert Catholic High School for Girls

Sr. Regina Plunkett, IHM

Bishop Shanahan High School

Bruce Robinson

*Ss. John Neumann and Maria Goretti
Catholic High School*

Sr. Donna Shallo, IHM

*Little Flower Catholic High School
for Girls*

Gary Zimmaro

Archbishop Wood High School

** An independent school supported
in partnership with OCE and
Faith in the Future.*



GOVERNANCE

A NEW MODEL FOR OUR HIGH SCHOOLS

Beginning in 2015, the Archdiocesan high schools began transforming their volunteer school advisory boards into boards with specified jurisdiction, which would serve as true governing bodies for each school. As of January 2017, Faith in the Future and the Office of Catholic Education held a training for the third and final cohort of schools to launch these new boards, marking a successful transition to this new governance model.

The strategy behind establishing these boards of specified jurisdiction is to entrust our schools with more local authority and drive greater accountability and decision-making to the school level. Whenever possible, decisions about a school's direction are best made locally by school leaders who know and understand the needs of their school community. The school boards are designed to assist our school leaders by focusing primarily on the business aspects of the school where board members can bring new resources and expertise through finance, marketing, enrollment, development, and facilities management.

In 2015, in partnership with the Office of Catholic Education, Faith in the Future funded an engagement with the Healey Education Foundation to establish a clear set of by-laws that would guide the new boards and provide a framework for their work. Each board is now tasked with establishing a clearly defined value-proposition, long-range goals, and ultimately a school level strategic plan that will grow and sustain their school.

The establishment of high school boards has also marked an opportunity for Faith in the Future's board to look inward to further develop its own guidelines and operating principles, revise its by-laws, and study its committee structure to ensure each has a charter appropriate for the Foundation's work. The FIF Governance Committee set goals for the 2016-2017 year to include finalizing a handbook of standard operating principles covering areas of academics, finance, enrollment, development, and governance; and implementing a system-wide plan of professional development and best practices in governance and board development that will include ongoing training in all areas of institutional advancement.

"By building our Faith in the Future Governance Committee with clear principles, we are able to serve as a model for the way we want our high school boards to operate," says Stan Silverman, chair of the FIF Governance Committee. "This system-wide practice encourages our boards to bring local resources and better business practices to serve the direct needs of their students."

IN THEIR OWN WORDS

SCHOOL BOARD REFLECTIONS

"The board is a very diverse board, mostly an inner city board, men and women who want to give something back to the city. Since Roman is right smack in the middle of the city, they identify Roman as being part of the downtown work environment, so they appreciate the opportunity to work with young people who will have an effect on the workforce of the city when they graduate. From the alumni point of view, our attitude has been that it's time to give back to Roman Catholic High School because it gave so much to all of us. If you look at Barry Howard, a Jewish guy from Cleveland, he's done so much pro bono work and runs the Finance committee at Roman — he does it because he wants to give back to young people today in the city of Philadelphia. I'm involved because the school gave a lot to me, and you have to give back. I get more out of it, you get more out of it than you give."

Dan DiLella, '69, Chairman of Roman Catholic High School for Boys Board of Directors

"From my standpoint, I find the Board at Father Judge to be extremely supportive with their time, treasure, and talents. Not only are they highly engaged with moving committee level agendas forward with critical areas such as Strategic Planning, Finance, Education, Admissions, and Development, but they always make time for me when needed to listen to my concerns and provide insight and guidance to keep me focused on the ever paramount question of "what is best for Father Judge." Another great aspect of our Board is that its compilations covers both a variety of industries and ages thus we really generate great ideas from varied outlooks that cover decades of school tradition that help us focus on continually advancing our mission."

Brian Patrick King, President of Father Judge High School for Boys



Members of the Roman Catholic High School Board of Directors and administration break ground on the Howard Center for the Arts.

"I am a 1979 graduate, and have been a member of the school community for almost 42 years, and as a board member since 1988, nearly 30 years. I serve because I believe every faith based family should have a high quality faith based school for their children and young adults to attend. Bishop McDevitt has always been fortunate to have sustained academic success, and we have fostered and made stronger relationships in our community of our board members, faculty, staff, parents, alumni, business leaders, and our primary focus — our students. I serve because I believe an education is one of the best gifts to convey to a fellow human being, and to better mankind, society, and our faith. Our namesake, Bishop Philip R. McDevitt, as the superintendent of Catholic schools in Philadelphia, gained a national reputation as an innovative educator and advocate for Catholic families and their children. Every day I remind myself of his success and contribution to education, as does our board; we live his example and legacy daily for the families of our school."

Timothy Speiss, '79, Chair of the Bishop McDevitt High School Board



The Bonaventure Program is a thriving program at **Archbishop Ryan.**

One of the goals to better serve our students who need special education or extra support is to create similar Learning Labs at all of our high schools as part of our Student Access & Achievement Initiative.

Support such as the Bonaventure Program provides is growing in Archdiocesan High Schools. Now, with the support of the Access and Achievement funds, more than fifty percent of our schools offer similar support.

Neumann-Goretti and Little Flower host the newest Learning Labs, started in the fall of 2017.

See page 4.

CUSTOMIZED LEARNING

FINDING THE RIGHT SUPPORT FOR EVERY STUDENT

In 1995, the Bonaventure Program at Archbishop Ryan began with 15 freshmen. Every year since, additional students have joined the program designed to aid students with various learning needs. These students face a variety of challenges — 90% have a language-based learning disability, whether with written expression, oral expression, or dyslexia, while others struggle with math-based learning issues, ADHD, or an autism spectrum disorder of one kind or another.

The Bonaventure Program is not a school within a school, like Our Lady of Confidence upper school at Bishop McDevitt or the St. Katherine Day School program at Archbishop Carroll. Instead, the Bonaventure Program supplements Archbishop Ryan's existing curriculum. All of the students have a regular roster and come in for a learning strategies class once a day. In addition to their learning strategies class, the Bonaventure Program teachers touch base with each student's academic teachers to find out what support each student needs to be successful, and supervise tests for all of their students' classes in the Bonaventure Center.

This individualized learning support has created a strong support system for each student. The teachers in the Bonaventure Center have a dynamic relationship with each student, and a strong rapport with parents. The parents are so appreciative of the attention their children get, working with their teachers until they are confident they can tackle any subject.

"Our teachers in the Bonaventure Program have an amazing combination of love and toughness for these kids. All kids need people to believe in them and challenge them. Because of the teachers' background in special education and their devotion to Catholic school, these kids are pushed hard but they always have a soft place to land. It's a very special thing and an amazing thing to watch. It's an orchestra of a thousand moving parts and it's beautiful the way it works," shared teacher Nancy Kerz.

Over the last 22 years, the graduates have gone on to attend trade school, join the military, become part of the workforce, or attend a two-or-four-year college. Despite any learning disability, they are encouraged to continue their education post-secondary. For a student like Emily, who struggled with her learning disability before attending Archbishop Ryan, the Bonaventure program offered a turning point in her education. After graduation, she struggled in a four-year college, and took a year off. But persistence and patience learned at Archbishop Ryan encouraged her to try again. Her second attempt at college was tremendously successful, and from her perspective, if she hadn't had the Bonaventure Program she would not have had the courage to try again and succeed.

"I think for me, and I try to tell this to my students: anything is possible. There are three components needed for our students to succeed: their academic teacher has to do their job, I have to do my job teaching the Bonaventure Program, and our students have to do their job. I'm proud of the fact that our faculty is on board with everything — and with their help, anything is possible," said Bonaventure Program teacher Maureen Dougherty.

UNLEASHING COMMUNITY POTENTIAL

DRIVING EXCELLENCE THROUGH LOCAL GIVING

In 2013, Tom and Patty Lynch founded the Danaher Lynch Family Foundation, with the intention to give back to their local community and especially to their alma maters, Bishop Conwell and Bishop Egan. The Foundation's mission statement is "To help unleash the potential of the people in our community," which they achieve primarily through the support of Catholic education in their local area.

Tom and Patty and their extended family recognize the important role that Catholic education played in their own lives. Through scholarships they are able to help others receive the same quality education.

Sue DiLisio, Executive Director for the Foundation, and Tom's sister, emphasizes that they see "a true need for Catholic schools to remain part of the educational landscape. The value proposition they offer is a mark of the need in the community and the opportunity available."

The Danaher Lynch Foundation offers scholarships to students who wish to attend Conwell-Egan, but who may not be able to financially. The application process looks at the whole student, looking for a well-rounded individual who can benefit from the academic, extra-curricular, and community service opportunities available at Conwell-Egan. Whenever possible, they offer scholarships to students who have faced and are overcoming challenges in their own lives.

The first year, scholarships for the Class of 2019 started with four students, with a scholarship renewable for all four years of high school. Growing by leaps and bounds, the second class included twenty students for the Class of 2020, with another commitment to 29 additional students for the class of 2021.

To better support and recognize Conwell-Egan's continued excellence in Fine Arts, a few scholarships for the Class of 2021 were reserved for students who excel in the arts. These scholarships complement Conwell-Egan's existing programs, and work to create a great holistic educational experience. The Danaher Lynch Foundation looks to build a community of individuals who will continue giving back to society.

"We believe in supporting these students. Not just the financial support but to establish a network and a family of scholars. Our goal is to give them access to things that will help them prepare for scholarly endeavors down the road," DiLisio shared. "What better investment can you have than in a student? They're our future. That's the reason we invest at DLFF."

DLFF scholars with CEC President Dan Lodise and Principal Michael Culnan.



FAITH IN THE FUTURE'S STRATEGIC DIRECTION

DRIVE SCHOOL ACADEMIC QUALITY AND CREATE ADDED VALUE FOR FAMILIES

At the June 2016 board meeting when the Faith in the Future board of directors approved organizational priorities for the year, they also highlighted the need for a long-term strategic plan for the high school system. As Faith in the Future CEO Samuel Casey Carter puts it, "Instead of managing what we have, we were challenged to build what we need to support the high schools as a system over the long haul."

Working through a steering committee made up of Faith in the Future board members and Office of Catholic Education staff members, Carter led a year-long process to arrive at two core results: 1) a comprehensive data analysis of each school's local competitive situation and 2) a new system level strategy to address the shared needs of the schools across the system.

Parthenon/EY was selected as a technical partner on this project for their rich subject area expertise as consultants specializing in education and for their deep quantitative and analytical skills. Over the course of the project from February to August three work flows came together: a comprehensive fact base of demographic and survey data for each school; customer demand research that examines why parents and students choose our schools; and a central services audit of all of the services we bring to our schools today, so we can better understand what we need to do differently to serve our schools better in the future.

Each of the schools now has data around current enrollment, demographic trends in their area, family income and affordability measures, and market research as to where our schools rank in the consideration set of schools a student might choose to attend. Essentially, the schools each have the data and a toolkit to help them address three key issues: academic quality, enrollment, and cost. Our goal now, as a system, is to examine and address the *interrelationship* of those three at each school and for the system as a whole. As evidenced by the graph to the left, the overall satisfaction with our schools reflects a position of strength. Over 80% of parents indicated that they are more than satisfied with the high school their child attends. However, we will continue to work to build this satisfaction level to an even higher level, focusing on our four burning platforms of academic quality, enrollment, affordability, and Catholic identity.

Now that our governance structure is designed to make school boards more autonomous, this data gives our newly engaged school boards working with their administrative teams the data and information that they need to make better strategic decisions at the local level. For Faith in the Future and the Office of Catholic Education, we too can use this data to create a new strategic plan and inform our new support model which recognizes that the best decisions are those that are made at the individual school level. Our job from here is to put a new support model underneath them to help make their work easier to do, more cost effective, and ultimately focused on improving all aspects of school quality.

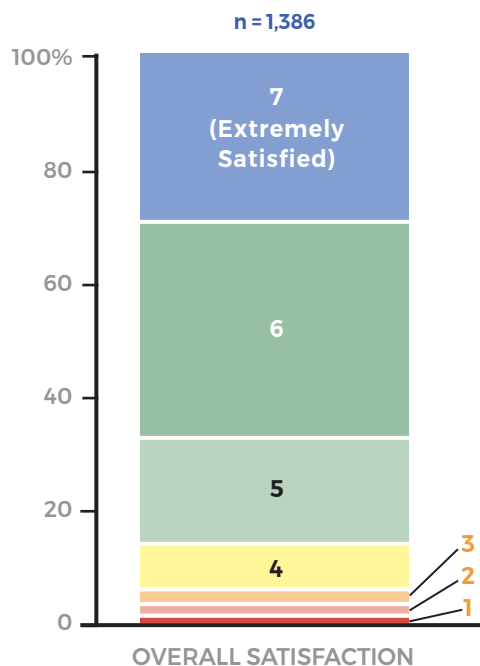
Over the year ahead, as our engagement with the Parthenon/EY data continues, the ultimate goal is to drive academic quality and build a new school support model that adapts to the changing needs of the students we serve and makes our schools the best value available in Philadelphia education.

Overall Satisfaction With School

QUESTION:

(HS PARENT) Overall how satisfied are you with (CURRENT AOP HIGH SCHOOL)?

Ratings indicate: 1= Not Satisfied at all, 2 = Not Satisfied, 3 = Not Quite Satisfied, 4 = Satisfied, 5 = Somewhat Satisfied, 6 = Very Satisfied, 7 = Extremely Satisfied.



Over 80% of participants selected 5, 6, or 7, indicating a high level of satisfaction with their current AOP High School.

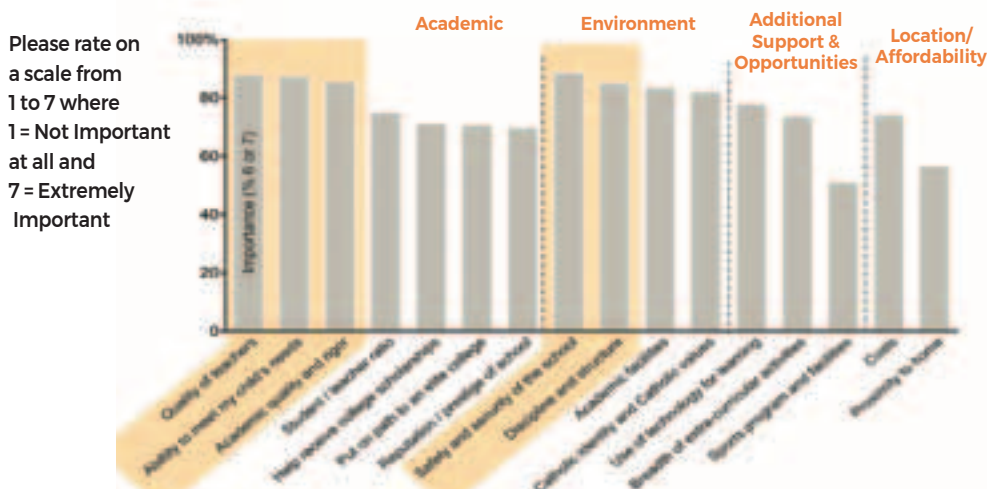
ACADEMIC QUALITY

EMPHASIZING ACADEMIC QUALITY ACROSS THE SYSTEM

As part of our strategic planning project (see page 18 for more information), rigorous customer demand research was done. As the below chart shows, the most important factors for parents in choosing Archdiocesan high schools for their child are the quality of teachers in our schools, the ability of teachers to meet a student's needs, and academic quality and rigor.

Importance Of Key Criteria

QUESTION: (HS PARENT) How important to you were the following criteria when selecting a high school?



The above data has clarified for us that Catholic identity is a very important factor for prospective parents, as is academic quality and affordability, which has allowed us to focus our new strategic plan on our four burning platforms of academic quality, enrollment, affordability, and Catholic identity. With these elements in mind, we aim to continue growing our schools to provide the best Catholic education available for our students.

ACADEMIC QUALITY IMPROVEMENT AT NEUMANN-GORETTI

As part of its strategic turnaround, Neumann-Goretti found a new way to approach improving academic quality. Since the spring of 2015, Neumann-Goretti has partnered with TNTP (The New Teacher Project), a national non-profit founded by teachers nearly twenty years ago to support school transformation efforts. TNTP visits every Neumann-Goretti faculty member's classroom in the fall and spring, rating the lesson they observe on a rigorous rubric for instructional quality.

At Neumann-Goretti, the number of teachers receiving one of the top 2 ratings (out of 5) on the student engagement section of the rubric has tripled, and the number of teachers receiving one of the top 3 ratings (out of 5 possible ratings) on the rigorous academic content section of the rubric has doubled since the spring of 2015. This partnership has improved the quality and effectiveness of instruction at the school, and ensures that students are taught to mastery before proceeding to the next step.

Additionally, they have rebranded as a college preparatory academy in an effort to shift the perception of the school and commit to providing a college preparatory education. The goal is to continue to coach their teachers, have their teachers experience growth and, as a byproduct of that growth, improve student outcomes.

STUDENT SPOTLIGHT:

"Attending Cardinal O'Hara was an amazing four years, which I didn't expect at all. I was very shy entering, but now I feel like an ambassador for Cardinal O'Hara. Catholic education is very important to me. I learned even more about the morality and ethics of Catholicism. The phenomenal teachers and classes available to me made such a difference. My teachers always helped me if I needed help, staying after school, especially my AP (Advanced Placement) teachers. AP is a great way to expand your knowledge and see how far you can go. They're tough, they're college courses, but the fact that I experienced it before college was amazing. It made me want to work harder, and to do well in my work, not just get it done. I'll carry with me all the wise words I've heard at O'Hara. Every teacher impacted my experience and my life. I would not be who I am today without Catholic education and Cardinal O'Hara. I'm taking the community with me, and I'll definitely be back to give back whenever I can."

Schola Eburuoh, Class of 2017

Schola will continue her education at Catholic University in the Honors program, majoring in Architecture. While at O'Hara, Schola participated in many activities, including cheerleading, track and field, the Lions Ambassadors Club, the Pro-Life organization, CSC, and took 7 AP courses. She graduated 7th in her class, and is proud to join the alumni of Cardinal O'Hara.



ENROLLMENT & TUITION ASSISTANCE

MAKING CATHOLIC EDUCATION AFFORDABLE

Faith in the Future aims to make Catholic education affordable for any family that desires it. Since the year 2000, more than 2,500 Catholic schools across the country have closed. Quite simply, affordability has become a significant barrier to entry for many families. Fortunately, the cost of Catholic education here in Philadelphia is among the very lowest in the United States. Still, it remains out of reach for thousands of parents forced to keep their children in failing schools or who would prefer a faith-based alternative to their public school options.

Today, across our 17 high schools and four schools of special education, we are educating nearly 13,000 students with a capacity to serve many more.

Our long-term goal: ensure a high-quality and affordable Catholic education to any elementary, secondary, and special needs child whose family desires it.

ALL SCHOOLS – 2016-17 ENROLLMENT SUMMARY

GRADE LEVEL	2016-17 Enrollment as of 10/1/16	2016-17 Transfer In	2016-17 Transfer Out	2016-17 Current Enrollment
9th Grade (2020)	3,128	41	92	3,077
10th Grade (2019)	3,244	47	84	3,207
11th Grade (2018)	3,321	36	84	3,273
12th Grade (2017)	3,253	7	24	3,236
TOTAL 9-12	12,946	131	284	12,793

2016-2017 Total Tuition

Assistance Awarded:

\$24,912,692

Total Aid Awarded:

\$17,955,432

Total Need of Applicants:

\$34,939,907

Unmet need =

\$10,027,214

Maguire Foundation

Scholarships:

\$1,695,000

Howley Foundation

Scholarships:

\$204,000

Snider Foundation

Scholarships:

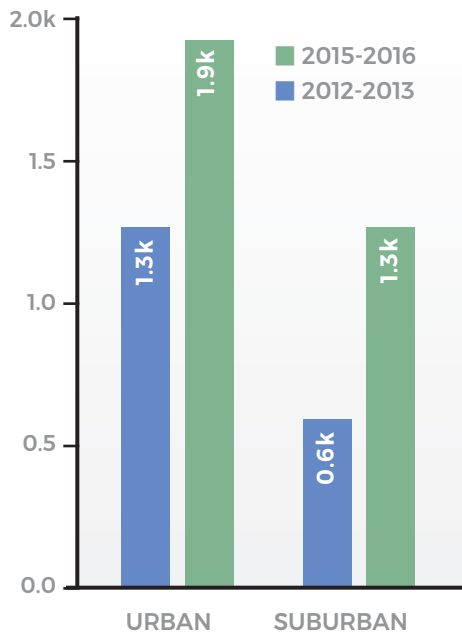
\$100,000

For many of our students, scholarships from local organizations make the difference that allow them to attend our schools. In addition to the Maguire Family Foundation, Howley Foundation, and Snider Foundation, we thank the Connelly Foundation and other partners for their support of our students and their education in the Archdiocese of Philadelphia.



AVERAGE FINANCIAL AID AWARD BY AOP HIGH SCHOOL SEGMENT, 2013 VS. 2016

Additionally, the **average** financial aid award has grown at a CAGR of 15% in the urban schools and 28% in the suburban schools since 2013



ACADEMICS ROUNDUP

2016 - 2017 HIGH SCHOOL ACHIEVEMENTS AT A GLANCE

In the Archdiocese of Philadelphia schools, academics are a top priority.

Here's a look at our high school students' achievements during the 2016-2017 school year.



3,015
students taking AP classes

32
National Merit scholars

1,962
individual students were
offered college scholarship

60.82%
of the Class of 2017 were
offered college scholarships

967
students graduated
with honors

17 ARCHDIOCESAN HIGH SCHOOLS FINANCIAL AID REPORT

	Total Student Need	# of Students Applying with Need	School Based Awards	TAX Credit Awards Per School*	Total Unmet Student Need
Archbishop John Carroll High School	\$3,638,341	482	\$2,790,958	\$453,223	\$847,384
Archbishop Ryan High School	\$3,141,808	564	\$1,421,085	\$171,791	\$1,720,723
Archbishop Wood Catholic High School	\$1,884,733	349	\$1,329,891	\$207,500	\$554,842
Bishop McDevitt High School	\$2,352,504	340	\$1,217,795	\$452,790	\$1,134,709
Bishop Shanahan High School	\$1,810,186	337	\$1,322,208	\$258,085	\$487,978
Cardinal O'Hara High School	\$3,413,620	529	\$1,927,415	\$648,630	\$1,486,205
Conwell-Egan Catholic High School	\$1,718,513	292	\$2,019,806	\$466,310	\$(301,293)
Father Judge High School	\$3,213,071	660	\$1,067,558	\$378,124	\$2,145,513
John W. Hallahan Girls School	\$1,988,658	333	\$1,521,062	\$541,262	\$467,596
Lansdale Catholic High School	\$882,403	211	\$1,156,569	\$191,750	\$(274,166)
Little Flower Catholic High School	\$2,533,868	412	\$739,935	\$108,000	\$1,793,933
Monsignor Bonner Archbishop Prendergast Catholic HS	\$3,580,863	586	\$2,022,095	\$290,240	\$1,558,768
Pope John Paul II High School	\$1,188,193	215	\$1,021,325	\$166,350	\$166,868
Roman Catholic High School	\$3,610,460	658	\$1,778,102	\$364,416	\$1,832,358
SS. John Neumann and Maria Goretti Catholic HS	\$3,179,144	522	\$1,697,899	\$265,391	\$1,481,245
St. Hubert Catholic High School	\$1,922,552	357	\$1,089,048	\$169,572	\$833,504
West Catholic Preparatory High School	\$2,644,146	389	\$2,032,263	\$801,511	\$611,883
Totals	\$42,703,063	7236	\$26,155,012	\$5,934,945	\$16,548,051

* "Tax Credit Awards Per School" are included in the "School Based Awards" totals.

OUR PRINCIPALS



Standing L-R: James Meredith; Michael McArdle; Mary Kirby; Mary Harkins; Eileen Murphy Vice; Anchen Schulz; Sr. Kathleen Klarich, RSM; Patricio Sticco; Rita McGovern; Michael Culnan; James Standberg; James Gallagher **Seated L-R:** Rev. James Dalton, OSFS; Joseph McFadden; Michele Beachy; Joanne Walls
Not pictured: Hugh Quigley and Sr. Susan Walsh, RSM.

Michele Beachy

*John W. Hallahan
Catholic Girls' High School*

Michael Culnan

Conwell-Egan Catholic High School

Rev. James E. Dalton, OSFS

Father Judge High School for Boys

James Gallagher

West Catholic Preparatory High School

Mary Harkins

Archbishop Wood High School

Mary Kirby

Bishop McDevitt High School

Sr. Kathleen Klarich, RSM

*Little Flower Catholic High School
for Girls*

Michael McArdle

Bishop Shanahan High School

Rita McGovern

Lansdale Catholic High School

Joseph McFadden

Archbishop Ryan High School

James D. Meredith

Pope John Paul II High School

Hugh Quigley

*Ss. John Neumann and Maria Goretti
Catholic High School*

Anchen Schulz

Archbishop John Carroll High School

James Standberg

*Monsignor Bonner & Archbishop
Prendergast Catholic High School*

Patricia Sticco

Roman Catholic High School for Boys

Eileen Murphy Vice

Cardinal O'Hara High School

Joanne Walls

St. Hubert Catholic High School for Girls

Sr. Susan Walsh, RSM

*Mercy Career and Technical High School**

** An independent school supported
in partnership with OCE and
Faith in the Future.*

INVESTING IN INSTRUCTIONAL LEADERSHIP

PRINCIPALS LEADERSHIP ACADEMY



The Principals Leadership Academy (PLA), designed and developed by Sr. Maureen McDermott, IHM, Chief Academic Officer and Superintendent for Secondary Schools, is a foundational program in our renewed effort to train our academic leaders to best serve their teachers and students.

Designed to create strong instructional teams, the PLA incorporated several individuals from each school, including the Principal, the Assistant Principal for Academic Affairs, the English Department Chairperson, and the Curriculum Chairperson. The cohort met seven times during the year.

"The 2016-2017 Principals Leadership Academy was a welcome networking and professional learning opportunity to share successes and discuss challenges with colleagues in the first year Principal cohort of the AOP high schools," shared Hugh Quigley, Principal of Neumann-Goretti High School. "The shared reading of School Leadership for Results laid the foundation of our insightful conversations with each other, our Superintendent, & Assistant Superintendent throughout the school year."

During each Leadership Academy session, participants reviewed and connected with prior learning, learned processes and content to be implemented in their schools, and worked to apply theory into vision, action, and influence. In turn, this encouraged the academic leaders within our schools to embed strategies to promote teacher and principal growth, engage in networking and accountability, and ultimately, create systems of change.

The lasting impact of the Principals Leadership Academy is apparent after only one year. Each school has developed their own Professional Learning Communities to imbed the professional development into their daily work.

"The Principals Leadership Academy was a great opportunity for new principals who faced the same challenges to come together to discuss strategies and ways to enhance our leadership abilities," said James Strandberg, Principal of Bonner & Prendie. "It was great to have a support system starting with the leadership at the Office of Catholic Education through our fellow principals."



**From the Desk of Chris Mominey,
Secretary for Secondary Education
and Chief Operating Officer**

Dear Friends and Partners in Catholic Education,

The new school year provides an opportunity for each of us to reflect on the achievements of the past and focus on new goals for the future. In the Archdiocesan Office of Catholic Education (OCE) we remain laser focused on equipping saints for life in this world and the next. Our words and actions each day are guided by that principle mission.

As an administrator who has the unique privilege of spending one-on-one time making visits to our schools, I see that same dedication and focus from the administrators, teachers, and staff members in all of our schools across the 5 counties of the Archdiocese. The students entrusted to our care each day are precious gifts. They are "saints-in-training" and our job is to provide them with a holistic educational and formational experience centered on the model of Christ. In order to give students and parents the return on investment they expect and deserve, we continue to seek out talented men and women to foster each school and student's potential in all academic and extra-curricular programs. As such, we continue to evaluate and improve upon our academic offerings and resources while enriching that experience with athletic and social programs that produce well-rounded young men and women.

One of several personal hopes I expressed when school opened in September, was a desire to see our school leaders reflect deeply on the impact they have on the culture of their individual institutions and work to shape an environment that fosters excellence in teaching and learning.

One of the ways we're working to achieve the hiring, retention, and enrichment of top educational talent is through professional development such as the Maguire Fellows Program and the Principals Leadership Academy. These highly engaging and intensive programs are training administrators in best practices regarding school management and leadership. The curriculum within both programs emphasizes new ways of realizing effective ministry through leadership.

Collaboration is a core value in our organization and the more we engage in these personal and professional development opportunities, I truly believe the better off we as an organization and as individual leaders will be in attaining our goal of equipping saints for this life and the next here in the birthplace of America's Catholic School system. Saint John Neumann, pray for us!

Peace and all good things.
Chris Mominey



SUMMER BRIDGE PROGRAM

PROVIDES ACADEMIC AND COMMUNITY SUCCESS



In 2016, a new pilot program was introduced at Father Judge High School, designed as a fast-track academic readiness program for urban students to prepare for their freshman year at an Archdiocesan college prep school. This program originated to anticipate and address the needs of students who have been identified as being at risk of failing classes their freshman year.

The success of this program was extraordinary. Students attending the program had no learning regression during the summer months – as is typical for most students over the long vacation – and were reported to have no failures in the first quarter – which, unfortunately, is also common for children coming from difficult circumstances. Besides this academic success, the freshmen developed a sense of community and belonging before their first semester even began.

The program extended to three sites for 2017: Father Judge, Bonner & Prendie, and Roman Catholic. The Father Judge site hosted the students from Father Judge, Little Flower, and St. Hubert. The Roman Catholic site hosted the students from Hallahan and Neumann-Goretti. The Bonner & Prendie site hosted students from Bonner & Prendie, West Catholic, and Cardinal O'Hara.



An Arch-Ed (Archdiocesan Educational Fund) grant currently funds this program for incoming ninth-graders. The Archdiocesan Educational Fund supports Catholic education and programmatic initiatives such as the Summer Bridge Program. With grants like this, the Faith in the Future Access & Achievement Initiative continues to drive change and expand programming for our students.

As another example of the Access and Achievement Initiative in action, more staffing will support students who need extra attention: ACE teachers from Saint Joseph's University and the University of Notre Dame will help support additional instruction hours in mathematics and English Language Arts while also reducing class size for ninth grade classes in 2017-2018.

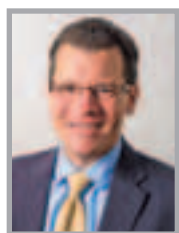
This emphasis on preparation for incoming ninth-graders and teacher support for freshmen will ensure that students at Archdiocesan high schools are set up for success, and provided with extra groundwork as they enter a college preparatory school.





TECHNOLOGY INTEGRATION COACHES

HELP, GUIDE, AND SUPPORT TECHNOLOGY ENABLED LEARNING



For Director of Technology, William Brannick, one of the changes needed to enhance the educational experience of our students was a change of mindset at the instructional level. He worked to change the idea of professional development regarding technology from a "Professional Development Day"

to the mindset of continuous learning opportunities for our teachers and administrators to better infuse technology in day to day classroom environments.

To make this a reality, Brannick has restructured his department to include Technology Integration Coaches — experts in the field who stay up to date and on trend in educational technology. They participate in their own professional development and create it for the teachers and administrators in our schools as well. These coaches visit classrooms throughout the Archdiocese to work with teachers to offer personalized professional development in the field of technology.

Brannick's first year as the head of the technology team was 2014-2015, and he knew he wanted to start rolling this out. In 2015-2016 the first Technology Integration Coach was hired, with another added in 2016-2017, and a third joining the team before the start of the 2017-2018 school year. With a third coach on board, they will each work with 4-6 high schools and at the elementary level to give personalized tech coaching to the teachers in their cohort. This allows them to work more directly with instructors, educators, and administrators, and better integrate updated technology into current projects, while also introducing new projects.

"Over the past two years, it has been amazing to watch the growth in confidence and EdTech knowledge of our teachers across the whole Archdiocese. I have witnessed a definite shift from administrator-focused initiatives to educator-led goals and discussion around technology integration. Teachers are exploring new tools, integrating new best practices, and making tech "their own" because they know the Technology Integration Coaches are there to help, guide, and support their efforts every step of the way," says Alissa N. DeVito, Associate Director of Educational Technology and the first Technology Integration Coach in the Archdiocese of Philadelphia.

This teacher-led exploration of new practices has additional benefits, like cutting paper from a classroom, connecting with classrooms outside the school either in the Archdiocese or throughout the country, and providing the students with choices as to how they do their work. In addition, the Technology Integration Coaches send out monthly newsletters for teachers and parents highlighting key trends and best tools, and run a webinar series to help a broad range of teachers on a given topic. The coaches role model the idea of continuous learning for all educational staff throughout the archdiocese.

"The underlying theme is that we progress and focus educational technology for our teachers and students. While the technology hardware and software is great, the tech is there as another tool to support learning. Certainly it takes resources to provide tech across our schools in an equitable way but our goal is always to drive learning across all mediums in the most efficient way and to get the teachers to not focus on the tech but keep the focus on education," says Brannick.



THE ARCHDIOCESAN SCHOOLS OF SPECIAL EDUCATION

PROVIDING EVERY STUDENT WITH THE OPPORTUNITY OF A CATHOLIC EDUCATION

At Archbishop Ryan Academy for the Deaf and St. Lucy School for Children with Visual Impairments, the students not only follow the same rigorous academic curriculum as the rest of the Archdiocese, they also get to celebrate Mass with a priest who speaks American Sign Language, and takes the time to answer their personal questions about faith. At St. Katherine Day School and Our Lady of Confidence, students form friendships with Bishop McDevitt and Archbishop Carroll students, making “Best Buddies” day the best day of the week.

This Catholic community is what makes the difference for many of our students, not just in their day-to-day life, but in how they grow over time. For many parents of children with special needs, finding a Catholic education option for their child is something they are grateful for every day.

As parent Patti Tulsie says of her daughter’s education: “It gives our whole family a faith-based education, while meeting her individual needs.” The schools of special education serve not only the student, but their families as well. With two other children who spent K-12 in Catholic school, Patti’s daughter Muffy is able to have a similar educational experience. The goal of the schools of special education is to help each student reach their fullest potential through individualized education plans. Catherine Florig also shares her heartfelt sentiments regarding her son Matthew’s educational and spiritual journey. “My son Matthew attends Our Lady of Confidence. From the moment I toured the program, I knew this was our home. OLC provides a multitude of opportunities for students, while in a nurturing Catholic environment. I have three children and all are blessed with a Catholic school education.”



Cheryl Rodgers agrees. Her oldest children graduated from Kennedy-Kenrick Catholic High School and Pope John Paul II High School. Finding the right option for her youngest son, Matthew, was different. “Matthew is a student at, arguably, the best school the Archdiocese of Philadelphia has to offer . . . St. Katherine Day School. I couldn’t appreciate, respect or cherish a school more than St. Katherine Day School. So, when the time to enroll Matthew in school was approaching, my husband and I were in a dilemma. We wanted for him what our older children had . . . a quality, Catholic education. But, since Matthew has Down syndrome, we figured our choices were, at best, limited. Until we found St. Katherine Day School. What St. Katherine Day School gives kids, well it can’t be found anywhere else.”



Kim Lengel’s experience with St. Lucy’s Day School for the Visually Impaired/Archbishop Ryan Academy for the Deaf resonates as well. “This positive environment is something I have been fortunate to witness since my daughter first enrolled at SLDS/ARAD. I recently attended my daughter’s report card conference and was reminded of just how lucky we are to have a SLDS/ARAD education available to her. The academic, spiritual, and social environment is amazingly supportive, yet appropriately challenging. Through parent’s groups in which I participate, I know about the school options that exist nationally for kids with visual impairments, and SLDS/ARAD is among the best of those. I am fully invested in my daughter becoming a contributing member of society and the staff at SLDS/ARAD are right there with me.”

For many parents, the option of a Catholic education for a student with special needs is a difference-maker in their child’s life. Each student at the Archdiocesan schools of special education is provided with the resources that nurture the skills, knowledge, and confidence needed to develop their God-given potential, all in a Catholic environment.



SPECIAL EDUCATION UPDATE

From the Desk of Andrew McLaughlin, Director of Special Education

"The special education programming that we provide in Catholic schools is distinct because our students receive quality instruction that allows them to make progress in academic areas in a Christ-centered learning environment. A lower student to teacher ratio enables our teachers to focus on the individual needs of our students.



In the last several years, the special education program within the Archdiocese of Philadelphia has grown on many fronts. We have seen the growth of inclusive practices in all levels of the Archdiocesan Schools. This growth has been realized in the form of creating additional services as well as enhancing the pedagogical practices within our schools.

Our schools of special education have added a dedicated program for students on the autistic spectrum. This program serves students that have been diagnosed with level two or level three ASD. Although a dedicated program for students with level two and three of ASD is being offered at St. Katherine Day School, we have also offered support for students with level one ASD within all of our elementary and high schools within the Archdiocese. Staff at St. Katherine Day School will offer consultative support to all the schools and help train teachers and design a program that meets the child's needs within the inclusive setting. Additionally, we have seen the addition of counseling services at our schools and in some schools, music therapy. Our schools of special education are growing their reputation and are now receiving referrals from many new sources.

Two of our high schools, Saints Neumann and Goretti and Little Flower High School have added dedicated support classrooms. These programs will allow the schools to provide additional support to students with academic needs. The schools will be able expand the scope of students that they accept into their college preparatory programs. In addition to providing direct services to students, they will also support student's needs while in the general curriculum classes."

Funded by a generous grant from the Raskob Foundation for Catholic Activities, Faith in the Future is pleased to welcome Melissa DiNofia-Bozzone as the new Director of Advancement for Special Education. Melissa will work directly with the four schools to create a board, raise awareness, and fundraise to support the important work happening in the Archdiocesan schools of special education. In partnership with the director of Special Education, she will also focus on K-12 initiatives in the mainstream.



"I am honored to share that in my newly created role as Director of Advancement for Special Education, I will focus primarily on outreach, awareness, advocacy, and fundraising initiatives related to our four Schools of Special Education. I am thrilled to have the opportunity to work with St. Katherine Day School, Our Lady of Confidence Day School, St. Lucy Day School for the Visually Impaired, and Archbishop Ryan Academy for the Deaf.

My professional world has found me in school environments for my entire career, both in higher education and the independent school world. As a parent of a child who is deaf, my personal journey as an advocate for our daughter Madeline has been my most meaningful work. I am humbled to have the opportunity to connect both my professional skill sets and personal passions through the work ahead with our schools of Special Education and through our initiatives in the mainstream.

Within the next year, the goal is to engage more partners in our good work. One of our top goals would be to form one governing board for our Schools with a wide range of expertise including finance, fundraising, marketing, facilities, enrollment management, mission and identity, and much more. We look forward to growing a dedicated team of volunteers to ensure the ever-changing needs of all our schools. We are committed to finding the hearts and hands to help us ensure the viability and sustainability of our programs for generations to come."





BLOCS is one of Faith in the Future's most valuable partners in the mission to provide a Catholic education to every family that desires it. Since 1980, BLOCS (Business Leadership Organized for Catholic Schools) has invested in the lives of tens of thousands of children throughout the Philadelphia area, including some of the poorest neighborhoods in the City.

BLOCS is committed to giving children access to a high quality, values based education in Philadelphia area Catholic schools. From its inception BLOCS has been supported by a diverse group of businesses and individuals.

Children who attend grade school, high school or the schools of special education in and around Philadelphia are eligible for BLOCS Scholarships. Through its scholarships, BLOCS reaches more children in more communities than almost any other private education charity in the region.

With the support of its Board, friends, and donors, BLOCS endeavors to increase the number of scholarships distributed each year and help strengthen the schools for future generations and for the good of our region.

GALA CELEBRATES

CATHOLIC EDUCATION IN PHILADELPHIA

Four local organizations came together this year to celebrate the future of Catholic education in Philadelphia. Faith in the Future, along with the Archdiocese of Philadelphia's Office of Catholic Education, Business Leadership Organized for Catholic Schools (BLOCS), and the Independence Mission Schools (IMS) hosted the premiere BLOCS Gala for Catholic Education at the SugarHouse Event Center.



This event's goal was to raise funds to support financial aid and scholarship opportunity programs, enhance curriculum development across the Archdiocese, and to provide educational resources for students attending the four Archdiocesan schools of Special Education. Rather than hosting separate events as they had in the past, the four organizations came together to create a premier event highlighting Catholic education throughout the region.

This year's honorees, J. Mark Baiada, Founder and President of BAYADA Home Health Care, and his wife, retired Director Ann Baiada, were recognized with the 2017 Distinguished Graduate Award. In a speech marked by their humility, both Mark and Ann praised local Catholic school teachers. Ann fondly mentioned her first grade teacher, Sister Miriam Irene, while Mark remembered his sixth and seventh grade teacher, Sister Virginia.

"The world grows, and the students grow, and we who support them grow because teachers are doing God's work every day," Mark said. "I'm a much better person because of Sister Virginia. We're honored to support the teachers in their work."

Donors, business leaders, school board members, school presidents and staffs mingled together as they enjoyed the achievements of student representatives who highlighted academic, extracurricular, and artistic programs from their respective schools.

"It was a great night, filled with inspiration that reinforced everyone's commitment to Catholic education," Faith in the Future Chairman Ed Hanway said. "We're very grateful for the support of the community, and I know that many of those who attended were inspired by the words of the student speakers. We couldn't be happier to showcase the leaders of tomorrow and the tremendous work being done in Catholic education in Philadelphia."



Archbishop Charles J. Chaput, O.F.M. Cap. closed the evening in prayer, thanking all in attendance for their continued support of Catholic education. "We are celebrating in the midst of the Easter season," he reminded those gathered, "and this room is filled with electricity. That's really what the Easter season is all about, an energizing renewal."

PRESIDENTS & ADVANCEMENT STAFF

LEARN THE PRINCIPLES OF FUNDRAISING

In an ongoing effort to professionalize high school advancement processes and procedures, Faith in the Future invited presidents and advancement staff to participate in the Principles of Fundraising course presented by Villanova University. Participants included presidents and advancement staff representing our schools.

In early fall of 2016, and again in the spring of 2017, presidents and advancement staff representing archdiocesan high schools joined other nonprofit management and development professionals from throughout the greater Philadelphia to delve into 12 weeks of focused instruction and discussion covering the fundamental tenets of fundraising. Each week students were presented with tools and data driven solutions which resulted in a portfolio of strategies and skills to implement goal setting, strategic outreach, and communication with donors.

In the case of presidents and advancement staff, such strategies could be applied directly to the development plans and planning process that each high school creates and manages with Faith in the Future staff.

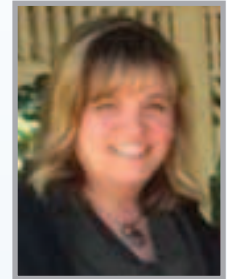
Offered in collaboration with the Association of Fundraising Professionals – Greater Philadelphia Chapter (AFP-GPC), the courses are taught by seasoned development professionals with a breadth and depth of expertise to share with students of all levels. Topics included creating and managing an annual giving program, multimedia communication strategies, hosting solicitation events, and strategies for engaging major donors. The course was designed not only to offer informative content and resources, but also as an open forum for asking questions and exchanging ideas.

As part of its investment in the quality of professionals and support of fundraising efforts at all of the high schools, Faith in the Future offered scholarships to interested presidents and staff to make the course more accessible and serve as an incentive for increased participation.

After completing the course, presidents and advancement staff reported that the course was a worthwhile investment of time, offering valuable resources and the opportunity to connect with other professionals in the field.

Kristin Conran, Director of Major Gifts and Business Outreach at Bishop McDevitt High School, shared her positive experience. “When Faith in the Future offered the opportunity to attend the Principles of Fundraising course at Villanova, I immediately responded with a YES! I was impressed with the instructors and the deep dive into the content that was covered. Weekly discussion with other professionals who were looking to enhance their philanthropic endeavors was extremely beneficial.”

With the success of the initial cohort, Faith in the Future offered the Principles of Fundraising course as a resource for professional development in the fall of 2017.



*Kristin Conran,
Bishop McDevitt
Director of Major
Gifts and Business
Outreach*



HIGH SCHOOL ADVANCEMENT

CONTINUES TO SOAR

High School Advancement At a Glance:

- Total High School Fundraising increased from \$19.49 million in 2015-2016 to \$25.48 million in 2016-2017 (up 30%)
- 11 Schools exceeded \$1 million in their total fundraising
- Annual Fund Giving to schools increased from \$11.4 million in 2015-2016 to \$13.5 million (up 17.9%) in 2016-2017

HIGH SCHOOL ADVANCEMENT		2015 - 2016			2016 - 2017		
	HIGH SCHOOL	Fundraising	EITC/OSTC	Total	Fundraising	EITC/OSTC	Total
	Archbishop Carroll	\$1,064,495	\$110,015	\$1,174,510	\$1,047,368	\$263,597	\$1,310,965
	Archbishop Ryan	\$520,480	\$306,685	\$827,165	\$478,571	\$291,200	\$769,771
	Archbishop Wood	\$398,523	\$191,050	\$589,573	\$465,713	\$85,622	\$551,335
	Bishop McDevitt	\$470,509	\$341,050	\$811,559	\$576,283	\$424,024	\$1,000,307
	Bishop Shanahan	\$1,259,185	\$211,538	\$1,470,723	\$913,692	\$193,150	\$1,106,842
	Cardinal O'Hara	\$326,593	\$327,181	\$653,774	\$537,832	\$466,032	\$1,003,864
	Conwell-Egan	\$662,464	\$337,477	\$999,941	\$916,808	\$368,293	\$1,285,101
	Father Judge	\$730,597	\$487,692	\$1,218,289	\$1,064,586	\$552,421	\$1,617,007
	John W. Hallahan	\$676,566	\$251,625	\$928,191	\$1,262,216	\$175,155	\$1,437,371
	Lansdale Catholic	\$255,668	\$101,370	\$357,038	\$268,241	\$48,800	\$317,041
	Little Flower	\$1,340,418	\$263,049	\$1,603,467	\$1,400,174	\$273,182	\$1,673,356
	Monsignor Bonner & Archbishop Prendergast	\$1,321,134	\$566,382	\$1,887,516	\$1,098,235	\$720,357	\$1,818,592
	Pope John Paul II	\$346,399	\$189,058	\$535,457	\$333,055	\$157,300	\$490,355
	Roman Catholic	\$2,927,963	\$315,000	\$3,242,963	\$1,884,929	\$448,309	\$2,333,238
	Ss. John Neumann & Maria Goretti	\$410,072	\$439,833	\$849,905	\$485,143	\$329,881	\$815,024
	St. Hubert	\$460,708	\$256,241	\$716,949	\$667,797	\$232,526	\$900,323
	West Catholic	\$671,904	\$954,611	\$1,626,515	\$6,147,861	\$904,002	\$7,051,863
	TOTALS	\$13,843,678	\$5,649,857	\$19,493,535	\$19,548,504	\$5,933,851	\$25,482,355

High school development/fundraising refers to charitable gifts raised by school advancement staffs from individuals, foundations, corporations, special events, and campaigns.

FISCAL YEAR COMPARISON

2015 - 2016

School Fundraising..... \$13,843,678
 BLOCS - EITC / OSTC \$5,649,856
Total Raised \$19,493,534

2016 - 2017

School Fundraising..... \$19,548,504
 BLOCS - EITC / OSTC \$5,933,851
Total Raised \$25,482,355

Percentage Increase: 30%

Year-over-year gain: \$5,988,821

SYSTEM-WIDE SUPPORTERS

At Faith in the Future, we believe that giving to both our local schools and at the system level strengthens all of our schools. This is exemplified in our mantra, *Individually Excellent, Better Together*, and many of our donors understand this. A gift to Faith in the Future strengthens the system that supports our schools, and we continue to be grateful to the donors who support our mission, our schools, and our students.

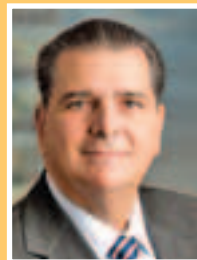
At Faith in the Future, we are blessed to have supporters who understand that the Catholic identity of our schools is an important part of education, providing a moral and ethical background for our students and future citizens. In addition, many of our supporters give to both our local schools and at the system level, exemplifying our mantra, Individually Excellent, Better Together. A gift to Faith in the Future strengthens the system that supports our schools, and we continue to be grateful to the donors who support the Catholic education taking place every day in the halls of our schools, and in the minds and hearts of our students.

Joseph DiAngelo, Dean, Erivan K. Haub School of Business, Saint Joseph's University



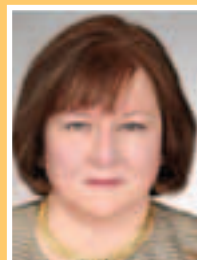
I choose to financially support both Bonner & Prendie and Faith in the Future because I appreciate the many pressing needs that exist both at the local school level and in our school system overall. If you've attended one of our schools, and have experienced some success, then you have to attribute some of that success to your formative years in our schools, like I do with Bonner. The more financial support that we can create in Catholic education, the more students we can bring into the system, and the more well-educated and well-guided graduates we will send into our larger community and greater society.

Dominic J. Frederico, President & CEO Assured Guaranty Ltd.



I believe that, along with parental guidance, education establishes the essential roots of one's character. For a young person to truly become a moral and ethical citizen of our global society requires a high-quality education grounded in gospel values. That is what our schools strive for everyday and why my work on the FIF board is important to me.

Joanne Guiniven, Former High-Tech Practice Leader McKinsey & Company



The one major thing I believe in with this kind of education is a moral and ethical background for kids. In our society, we're often going in the wrong direction. The Archdiocesan high schools offer that moral and ethical background to get kids going in the right direction. A moral compass for our students is the one thing that really resonates with me. You get that in our schools that you don't necessarily get elsewhere. Taking advantage of that gift, learning a moral compass that will guide you for the rest of your life, that's the main thing that jumps out at me. That's why I give back.

Greg Webster, Chief Operating Officer at PMC Property Group



ATHLETICS ROUNDUP

2016 - 2017 HIGH SCHOOL ACHIEVEMENTS AT A GLANCE

At Archdiocese of Philadelphia Schools, athletics provide more than physical fitness — they teach students valuable lessons about teamwork, perseverance, and success.

Here's a look at our high schools' biggest wins in the 2016-2017 season.

Nearly **3,000** student-athletes earned academic honors while participating in sports during the 2016-2017 school year.

8,722 spectators who attended the 2017 Philadelphia Catholic League basketball finals at the historic Palestra — and saw **Cardinal O'Hara** and **Archbishop Wood** come out on top!

189 students who competed in the **123rd Penn Relays Carnival** at the University of Pennsylvania's Franklin Field.

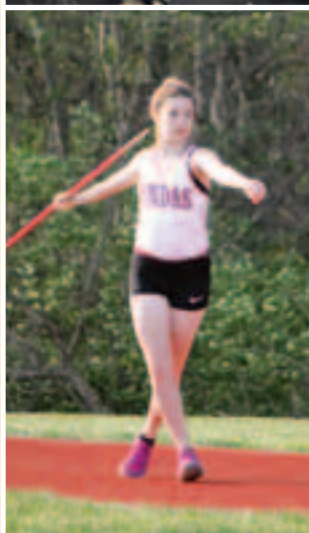
16 TEAMS IN THE SEMI FINALS

of the Pennsylvania Interscholastic Athletic Association championships, representing a total of **7 schools**.

10 STATE CHAMPIONSHIPS

in events including basketball, lacrosse, indoor track and field, outdoor track and field, cross country, football, and baseball.

www.AOPCatholicSchools.org
215-587-3700



WAYS OF GIVING

Gifts of Stock & Securities

A gift of appreciated stock or securities can provide a tax advantage to you while promoting the mission of Faith in the Future.

Planned Giving

Donors who remember Faith in the Future in their estate planning are welcomed into the foundation's Legacy Society in recognition of their commitment to the system-wide success of Catholic education.

Matching Gifts

Please check with your human resources or community outreach department for employer matching gift programs that could double the impact of your gift.

Tax Credit (EITC/OSTC) Programs

Pennsylvania businesses can earn tax credits on their corporate income tax for contributions made to qualified scholarship organizations that provide eligible students with financial aid to attend non-public schools.

United Way

Please select code 52981 to designate Faith in the Future as your preferred charitable organization. Gifts made through the 2017-2018 United Way annual campaign are welcome through June 30, 2018.

Donor Advised Funds

Faith in the Future is registered to receive charitable gifts through accounts established with:

- Vanguard Charitable
- Schwab Charitable
- Fidelity Charitable
- National Philanthropic Trust
- The Catholic Foundation of Greater Philadelphia

Please contact these organizations for further details.

Online

Make your gift online at www.faithinthefuture.com.

Credit Card

Call 484-370-2985, ext. 202 to make a gift.

Checks payable to

Faith in the Future Foundation
550 American Avenue, Suite 300
King of Prussia, PA 19406



550 American Avenue, Suite 300
King of Prussia, PA 19406
www.faithinthefuture.com

TEAM CONTACTS:



H. Edward Hanway
Interim CEO and Chairman,
Board of Directors
484-370-2985
hehanway@faithinthefuture.com



James S. Friend, Jr.
Chief Development Officer
484-370-2985, ext. 202
610-574-6406 (cell)
jfriend@faithinthefuture.com



Melissa DiNofia-Bozzone
Director of Advancement
for Special Education
484-370-2985, ext. 206
mdinofia@faithinthefuture.com





550 American Avenue, Suite 300
King of Prussia, PA 19406

CHANGE SERVICE REQUESTED

All of the photography presented in this report captures actual students from our schools. They embody the spirit, passion, and promise of the young men and women throughout our system.

*Photography provided by our schools
and Jen Fasy Schiffelbein.
BLOCS Gala photos by Sarah Webb.*

Editor: Jen Fasy Schiffelbein

*Designed & Printed at Valley Press, Inc.
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INDIVIDUALLY EXCELLENT, BETTER TOGETHER